

**Minutes of the Faculty Council
Faculty of Kinesiology and Physical Education
Meeting of April 7, 2014 4:10p.m.
Margaret Eaton Board Room (Benson 302)**

Present: Gretchen Kerr, Margaret MacNeill, Paula Paunic, David DiFonzo, Darrin Wijeyaratnam, Ira Jacobs, Kwame Sarpong, Karen McLeister, Tyson Beach, Ernest Manalo, Lauren Ho, Jack Goodman, Marius Locke, Laurie Hong, Dave Cooper, Luc Tremblay, Leah Sherrif, Cathy Amara, Kelly Arbor-Nicitopoulos, Guy Faulkner, Dan Moore, Rosanne Lopers-Sweetman, Tim Welsh, Kimberley Chau, Danielle Bentley.

Regrets: Carla Hagstrom, Caroline Fusco, Lynda Mainwaring, Anita Comella, George Mammen

Guests: Robin Campbell, Khary Lumley, Sandhya Mylabathula

Secretariat: Zarine Ahmed

1) Call to Order and Introductions

The meeting was called to order at 4:10 p.m.

Jack Goodman asked David DiFonzo to introduce new members of KPEUA:

President - Ernest Manalo

VP, Academics - Kwame Sarpong

VP Communications - Julia Malowany

VP Equity - Laurie Hong

VP External - Craig Cuizon

VP Finance - Darrin Wijeyaratnam

VP Graduates - Lauren Ho

VP Social - Bogdan Dubrovskiy

2) Approval of Agenda

The agenda as circulated was approved. (**Motion:** David/Marius) All in favour.

3) Approval of Minutes

The minutes of the March 3, 2014 meeting were reviewed and approved. (Motion:Margaret/Ira) All in favour.

Dean Ira Jacobs commented on the minutes of March 3, 2014, noting that under Committee Reports, Section (f) Council of Athletics & Recreation, they did not adequately reflect the level of discussion and a question from Professor Luc Tremblay. Dean Jacobs suggested a proposed revision and advised Faculty Council that he had consulted with Beth Ali who agreed with the amendments. Luc Tremblay also advised that he was satisfied with the revision and appreciated the changes. The changes are as follows:

Luc Tremblay inquired about the references in the report about the revised intercollegiate sport model to intercollegiate strength and conditioning and the access to and support from "sport science" in the model. Beth Ali, the Director of Intercollegiate and High Performance Sports, explained that currently, for what has been labelled as the provision of "sport science" support within the model, consultation and advice is provided to coaches and athletes in the areas of strength and conditioning, mental training and nutrition; and, some of that consultation includes the engagement of faculty members who have requests to become engaged by providing their disciplinary expertise. For example, track and swimming are programs where Tim Taha, Greg Wells, Tyson Beach have done so. In the revised intercollegiate sport model, the intent is to continue to seek

consultation and assistance for the university division from those faculty members who choose to become so engaged, with no current plans to formalize an ongoing 'sport science' component to the programme. Over the next 16 to 18 months, the Director of Intercollegiate and High Performance Sports will be approaching faculty members to explore opportunities to work together and identify the most effective means of doing so.

All in favour, with the amended minutes of March 3rd, 2014.

4) Committee Reports

a) Undergraduate Examinations – L. Mainwaring

Cathy Amara reported on behalf of Lynda Mainwaring that the committee will be looking at grade review procedures and will report to the next Faculty Council meeting.

b) Undergraduate Curriculum – G. Kerr & C. Amara

Cathy Amara reported that the committee is continuing to discuss revisions to curriculum with a focus on upper years to be implemented for the 2015-2016 academic year. Professor Atkinson is chairing a subcommittee focussed on research inquiry. He reported at the Professoriate meeting and outlined a draft proposal of changes to enhance student research competency throughout the four years. A second subcommittee is focused on developing a capstone course in the senior year and will be presenting a proposal at the next Professoriate meeting.

c) Undergraduate Admissions – M. MacNeill

Margaret MacNeill reported that the committee has met a number of times since the last Faculty Council meeting. Approximately, 690 applications have been received so far which is an increase over last year. Two rounds of admission offers have taken place, in February and March, with 547 offers sent out to date for 250 available places. The March Break events were very successful and MacNeill thanked everyone involved.

Dean Jacobs commented on the fire alarm that went off during a recruitment event. MacNeill mentioned that one of our undergraduate student ambassadors, Anthony O'Brien, turned it into a great situation that demonstrated the outstanding leadership skills of our students.

d) Graduate Committee – M. Locke

Marius Locke reported that the committee met once since the last Faculty Council meeting dealing with admissions and that process is ongoing.

e) Research Committee – G. Faulkner

Guy Faulkner reported that the committee is discussing implementation of the Academic Plan. The date of the next public symposium is in June and the topic is on concussions to be led by Lynda Mainwaring and Doug Richards.

f) Council of Athletics & Recreation – A. Comella

Leah reported on behalf of Anita Comella that the next meeting date is April 9th and that the main agenda item is revised election processes for next year. CAR is looking to extend the election period and increase polling stations and will review this at the next meeting.

g) Equity Committee – G. Kerr

No report.

h) Awards Committee – J. Goodman

Robin Campbell proposed a new PhD scholarship to be offered at \$4000 annually and starting this year. The funds would come from faculty operated funds unless donor dollars are received.

Motion to approve the new PhD scholarship (Moved by Gretchen/Ira)

Marius Locke asked if the students need to apply for the award. Campbell responded that the Faculty selects a candidate as part of the admission process so they do not apply. Dean Jacobs proposed a friendly amendment in the criteria of the award and recommended “research experience and **promise or potential**” rather than “**productivity**”. MacNeill and Vice-Dean Kerr also supported the revision and Kerr noted that this wording change would leave the option open for a Masters student who may not have the volume of research productivity. Dan Moore asked, if applications are not required, how would research productivity be assessed other than by grades. Kerr clarified that, as this is an entrance award, the Graduate Committee will review the admission application package including application form, grades, CVs and research statements when selecting the scholarship winner.

Luc Tremblay suggested that it might be beneficial to divide the \$4000 and allocate it to more than one person as opposed to awarding it to only one person. Locke responded that \$1000 will not be enough to recruit a PhD student but \$4000 should. Campbell clarified that this is an award intended to recruit graduate students and that we want to recruit the “best and the brightest” students so that we can compete for these candidates with other universities. Dean Jacobs also noted that we have several awards for various other specific areas of research however we do not have significant awards such as this one that are flexible and allow us to target graduate students we want to recruit.

Locke asked if a donor needs to put in an endowment or is it adequate for a donor to provide \$4000 every year for a number of years. Campbell responded that a donor would likely need to put in \$100,000 – \$125,000 minimum for an endowment to generate \$4000 or provide \$25,000 - \$50,000 over a period of years or any combination that could be expendable or endowed.

Jack Goodman suggested that the Awards Committee take responsibility for refining the award criteria based on the discussion that has taken place.

All in favour.

i) Restricted Funds Committee – R. Campbell

Robin Campbell reported that the next meeting will be in early June.

j) Sponsorship Committee – R. Campbell

Robin Campbell reported that the 2013-2014 FKPE Advertising and Sponsorship Revenue Report handout provides a general overview of the Faculty’s sponsorship activities although it is missing all details to protect sponsors from their competitors. There is a specific rate card with prices for each item to support (i.e. signage, events) in a combination of cash, in-kind, promotional and totals which can be pledged out over a period of time. Six years ago, the net amount on sponsorship revenue to the Faculty was minus \$60,000 and this year, it is up to \$377,000 while last year it was just over \$400,000. We continue to follow-up with donors to receive their pledges before the end of the fiscal year. Campbell noted that each amount generated is for a specific kind of function; for example, KineMedics is supplying us with money and in-kind gifts for athlete taping. Revenue is dispersed across a variety of areas with the Faculty’s Co-curricular operating budget receiving the largest

amount of \$100,000. Some donors specifically indicate where they want their money to be used and in other cases we have flexibility.

Dean Jacobs mentioned that the table (handout) distributed is satisfactory with all the information presented including clarification of cash versus in-kind items.

Next meeting is in mid-September.

5) Centre Reports

a) Centre for Sport Policy Studies – P. Donnelly

No report.

b) Centre for Motor Control – T. Welsh

The date for the Centre's 2nd Research Symposium will be May 2nd and the committee is currently accepting applications for titles. Last year there were 29 presentations with more than 60 people attending.

6) Deans' Reports

a) Dean – I. Jacobs

Dean Jacobs reported that Carol Orane is the new Executive Assistant while Nadine McHorgh is on secondment for one year.

The most important update is establishment of the academic plan's implementation advisory groups with one advisory group per strategic objective that is identified in the academic plan. The role of the implementation advisory groups will be to prioritize, sequence, and recommend implementation tactics associated with whatever initiatives are recommended as priority ones and identify the order in which they are to be done.

The four strategic goals are:

1. Education and nurturing of student leaders – engaging and inspiring student leaders academically
2. Research capacity/profile and research excellence
3. Co-curricular participation and success of this programs
4. Building our own internal capacity to support all strategic goals

Nested within each one of these four strategic goals are 10- 25 potential initiatives. We are committed to trying to address them however we cannot do it all at once since we do not have the resources or the time available. It is important to think through what makes sense, what are the most important, and where the sequencing is in this academic plan that extends through to the end of 2018. The implementation advisory groups will reach out for consultations in a manner they deem appropriate, not to generate new initiatives but for the sequencing and identification of implementation suggestions associated with these priorities.

The Dean's group will act as an oversight group – Dean Ira Jacobs, Gretchen Kerr, Scott Thomas and Anita Comella. They will be looking for ways to ensure that we “do not step on each other's toes” with our various initiatives so we can coordinate and direct resources accordingly.

Academic workload and teaching courses have been finalized in discussions with the Vice Dean and faculty members. Dean Jacobs will be approaching both our professoriate and student groups, KPEUA and KPEGS, for representation on the various Faculty committees and will come back to Faculty Council with a nomination list for endorsement.

There will be two new faculty position spots with searches starting in the coming months to add to our professoriate so that we have more research and teaching capacity. One will be associated with the Professional Masters in Kinesiology and the second will be in a 'TBA' area. I will approach the Research Committee, Undergraduate Curriculum Committee and Graduate Committee to ask for their proposals for our faculty areas of greatest impact for new disciplinary expertise.

The Goldring Centre is still on schedule to be handed over to us at the end of September so that we can plan for and program its use for fall term including intramurals, graduate space, research space, general student access as well as the home openers of basketball and volleyball.

On behalf of Associate Dean Scott Thomas, Dean Jacobs announced that research capacity will be further expanded with Canadian Foundation for Innovation (CFI) support of infrastructure to our faculty. The Mental Health and Physical Activity Research Centre proposal from Professors Guy Faulkner, Catherine Sabiston and Kelly Arbor-Nicitopoulos will be fully supported by CFI and the Ontario Research Foundation with funds exceeding \$1million. Infrastructure changes will be taking place soon.

CFI and ORF are also supporting Professor Dan Moore's High Performance Muscle Metabolism Suite research lab area at the Goldring Centre for High Performance Sport. It will enable him and the University to gather highly sophisticated analytical capabilities that are not currently in use at our Faculty or the University.

Congratulations to all.

Recent events included the Dean's Leadership Awards where students from our Faculty and outside were acknowledged accompanied by many family and friends to share their accomplishments. At the recent Intramural Celebration there were representatives from colleges and divisions from across the universities to celebrate both their participation in and organization of intramural activities. The Presidents Reception for Varsity Athletes was well attended and made a positive impression the President and Chancellor. The Varsity Athlete Banquet was another recent successful event. Dean Jacobs congratulated everyone for their involvement in these events as recipients and organizers.

On May 15 there will be a faculty retreat for professoriate and members of the senior management group.

b) Vice-Dean, Academic – G. Kerr

Gretchen Kerr reported that the Career Café was a successful event with a great turnout. This event is a collaborative effort by 3 units of the Faculty: Alumni Office, KPEUA and the Registrar's Office. The Bertha Rosenstadt National Undergraduate Research Conference was held on March 28th with a wonderful turnout of participants from 11 universities (ranging from Alberta to Nova Scotia) with a total of 80 presentations. Current members of KPEUA were praised and appreciated for their dedication, professionalism and commitment to enhancing the educational quality for students this past year.

Gretchen presented on the Professional Master's Degree of Kinesiology (PowerPoint presentation included with the meeting minutes):

This is an initiative for a Professional Master's Degree in Kinesiology that a small group has been working on over the past year and, although the work is not done yet, the purpose of the presentation is to give Council an update and to gather feedback at this stage. Why a professional kinesiology degree? This picture is important because we currently have a Master's degree, an MSc in Exercise Science that is research based with a purpose mainly to develop future scholars. The Professional Master's program is designed to be quite different and is to focus on advanced skills and knowledge related to exercise implementation and evaluation. It is geared primarily towards people who want to be practitioners, so there is focus on professional competencies, and the

notion that those competencies need to be evidence based and research-informed. There is often confusion between what is meant by the discipline of kinesiology and the professional designation of a Kinesiologist. Just to be clear, the broad discipline of kinesiology is what we all know and recognize and what is represented very well at the undergraduate level. It is the span of disciplines, academic study of kinesiology, and the study of human movement and incorporates everything from skills and knowledge that will be needed in the education sector, public policy, and the allied health field. Within this broad discipline though, there is a smaller subsection that refers to the profession of kinesiology. Kinesiology has recently become a regulated health profession in Ontario with very specific terms defining the scope of practice and qualifications required before for individuals receive the professional designation of “Kinesiologist”. This is similar to other disciplines involving graduates from a Bachelor’s degree in Psychology, Social Work, Rehabilitation Sciences and their respective professional designations..

In terms of a needs assessment, we felt that with 3000 students graduating from Physical Education, Kinesiology, Human Kinetics programs across the province we anticipate that some students will want to seek this accreditation. It is also the case that there are many people already practicing in the field, who will either want to write the qualifying exam if they are not grandparented or they will want to upgrade their skills and knowledge. We anticipate being able to draw from both of these sectors. At the moment, Ontario is the only province in Canada in which kinesiology has become a regulated health profession so this is our opportunity to become a leader in this field.

We established a working group (see slide #5) and noted that it was very important in our thinking that we maintain the multidisciplinary focus that we are very proud of in our existing undergraduate and graduate programs. You can see from the slide that the range of disciplines from the physical cultural studies to the biophysical studies are represented. We also included a current practitioner, a current kinesiologist as well as members of the allied field of physical therapists because there has been interest in where these fields can collaborate and how they can work together. The process of consultation so far has been with the list you see here on the slide where OKA represents the Ontario Kinesiology Association and CKO, is the College of Kinesiologists of Ontario. Substantial consultation has gone into the process thus far.

Dean Jacobs clarified that OKA is a professional association that represents people who are practicing as kinesiologists who pay a membership fee and they will lobby on behalf of the organization. The CKO, the College of Kinesiologists of Ontario, is now the government designated organization to regulate the health profession. Note that OKA has no regulatory status while the CKO does.

Gretchen continued with the presentation slides while noting that OKA was a strong advocate for kinesiology becoming a regulated profession. We envision this program being developed and delivered strictly with coursework and no thesis (see slide #6). It would be a sixteen month, four-term, continuous program. At the moment, we will only consider full-time status and this is in part because of the requirements which you will see around the practica. Part-time status option may be considered further down the line, but to begin with only full-time study option will be considered. It will consist of twelve full course equivalents which is a combination of coursework and practica. There will be classroom hours which will be lecture-based and also heavily focused on case-based learning. There will be a lot of tutorial and laboratory work as well as online discussion forums and about 600 practicum hours. This is characteristic of many professional Master’s programs that gear people to be practicing. In terms of enrollment and admission requirements, there will be a small cohort, around 40 students per year with a start date of September 2016. The admission requirements will be a Bachelor’s degree in a related field with a minimum of B – average and letters of reference, statements of interest etc (see slide #7).

Gretchen noted a sample of the course titles (see slide #8). More elaborate course descriptions are available. It is very geared to practicing professionals; those who are to work in the field. Informing all of these, will be the

disciplines ranging from the biophysical sciences to the behavioural sciences and the physical cultural sciences. In terms of resource implications, given the heavy reliance on the practicum and the importance of that type of experience, we will need to develop or expand our existing bank of field instructors and mentors that we currently have at the undergraduate level to include those who want to be involved in the Professional Master's program. There will be an academic director for this program, one new tenure streamed position which Professor Jacobs mentioned earlier and sessional lectures from the community(see slide #9). This is where we enhance the research practice nexus by involving practicing kinesiologists as part of the education staff in this program.

Slide #10 provides a rough timeline of development, which the team has been working at for over a year now. A proposal has been drafted already and we still require feedback on it. This following year will be process of working out the proposal through the governance system (see slide #11). The working group hopes that by the end of this month we can have approvals to move forward with an external review stage, and this is part of the process of getting a new program approved. External reviewers will come to the site and conduct an evaluation and provide a report on the proposed program. It will then come back to Faculty Council next Fall for approval. It then goes through University Governance and finally to the Ministry for approval. So should all go well, this program will be advertised in the Fall or Summer of 2015 for the first entering class in September 2016.

Gretchen highlighted the unique features of this program (see slide #12). It's not only the first of this kind in Ontario but the first of this kind in Canada. There are other professional Master's but not designed in the way this one has been designed. We have a real opportunity to become leaders in this respect. With the access to resources within the GTA, the need for field instructors and mentors, there is no better place to acquire those than the GTA, with the hospital network, the education of the coaching, the sports centre connections, etc. The other thing that makes the program unique is that we've gone above and beyond the required competencies to strengthen the program in terms of adding Social Sciences to it which is seen as a real strength. The current faculty is known for its many strengths but one of them is in this area particularly around equity, diversity, physical activity and mental health, which will strengthen this proposal and make it unique. And finally, with the Interprofessional Education here at the University of Toronto, it is thought that students in this program will obtain a very valuable education by connecting with the professionals in the other health sciences.

The presentation was concluded and any questions were welcomed.

David DiFonzo asked for clarification if the program runs for 16 months in a row, or 8 months per year for two years? Gretchen responded that the program runs for 16 months consecutively, which means it would be 4 terms.

Earnest Manalo asked about the scope of practice for kinesiologists, as in what distinguishes it from physiotherapists or occupational therapists. Gretchen responded that the scope of practice is very broad, and broader than what would be expected for a physiotherapist for example. But it also speaks to a niche that is different from what physiotherapists do in terms of the education and the preventative nature of using exercise, the exercise that is used once patients leave clinical settings, once they leave hospitals, homecare insurance. There are all kinds of niches that we see that we would fit that are not currently met by physiotherapists. Dean Jacob noted that the College of Kinesiologists of Ontario website includes information about the scope of practice.

Marius Locke asked about the Athletic Injuries Clinic, what role it will play and whether that would be a site for development of professional kinesiologists. Gretchen responded that those details have not been worked out, but it certainly makes good sense that we make use of the strengths that we have in the Sports Medicine Clinic. It currently is a site where many of our undergraduate students are placed for their professional placements.

Luc Tremblay asked about the ratio between the faculty and students as well as other resources. Gretchen responded that the detail will probably be included in the next update on the program. We are certainly cognisant of our current faculty-student ratio. We wouldn't want to make that more problematic through this program. There will be a large emphasis on the incorporation of part-time instructors, primarily from practicing kinesiologists, for example. However this point is well taken and will be considered as we work out the staffing.

Margaret MacNeill commented that this is a program she would have been interested in when graduating from undergraduate studies and that it is a fabulous step for a lot of students to have that option. She suggested that the curriculum should have marketing or business communications sort of units or maybe even a link with Rotman School of Management as marketing is going to be an important part of this program. Gretchen responded that there is business-type a course included in the program.

MacNeill went on to comment on the scope of practice question that, while it's the College that sets out the scope of practice, we are already seeing some major overlap with physiotherapy in, for example, the fact that OHIP just brought back the exercise classes for seniors for physiotherapists. She noted that while recruiting, there will be a lot of questions about the difference between these programs. She wondered if there is a role for the Faculty to play in intervening in some of the broader debates about phases of the scope of practice and yet at same time make collegial alliances with other health sciences.

Jack Goodman commented that there is a section on the College of Kinesiologists of Ontario website on professional boundaries and boundary conflicts and overlap that exists.

Ira Jacobs clarified that first of all the transitional College of Kinesiologists of Ontario was established before they became a College, and then the College itself, where they invite representation from every university that has a kinesiology program in Ontario to attend and consult and to give updates. There is recognition that the academic perspective is one of training people who have to meet the academic prerequisites to become professional kinesiologists in Ontario. But there is a need to distinguish between what this course will do, and what we would like it to do; our aspirations because of our concern about the discipline and what the actual requirements are to become a Registered Kinesiologist in Ontario. There is no requirement of the College for anyone to have anything other than to meet the academic prerequisite, which is a degree in kinesiology; 'an academic undergraduate degree in kinesiology, or something similar.' So the objective of this course is not to solely prepare people who want to become professional kinesiologists.

Margaret suggested that, at the Masters level, we could help those students get through the program and be very successful at the professional level. Dean Jacobs specified that this is the objective; to be more than just successful, but hopefully contribute to their profession in a leadership role and provide guidance.

Dave Cooper enquired if the course would lead to the exam? To be a professional kinesiologist, you have to pass the kinesiology exam. Gretchen replied that this will not lead to the exam and it is really unrelated to it. They can write the exams at the end of a Bachelor's Degree. This Master's program is geared to be a value-add, a further development of skills and knowledge for the profession.

Jack added that there may well be students who become members of the College of Kinesiology but, as the College elaborates their website, may seek additional education to gain additional competency (e.g. within the practice of ergonomics despite extensive experience in rehab interventions). They would be foolish and unprofessional to expand their practice to include ergonomics without additional training from this type of a program, providing them expanded knowledge and capability to go beyond what their knowledge base is to have a broader scope of practice.

David DiFonzo asked, in terms of the practical experience they would be getting, if it would be tied into practicum courses offered for undergraduate students and if these Masters students would be involved in teaching to the younger students. Gretchen clarified that this is not one of the options, but it is an interesting thought and one that has not been considered as of yet. This would be somewhat analogous to what the undergraduate students experience with their mentors however it will be more specifically geared to the profession. There will be interaction between the mentors so, for the mentors that we currently have for many of our undergraduate students, the hope is that they'll agree to expand offerings to include the Professional Master's students.

Gretchen mentioned that Tyson Beach has been intricately involved in the development of this, and asked if he had anything to add. Tyson Beach mentioned that the challenge that is being faced is trying to distinguish from professional ability rather than just passing the exam. As it stands, there's no basis to say that our students or any undergraduate students cannot pass the exam, and that the exam has been designed for that function already. We are looking at the future a little bit, and some of the ideas that Jack Goodman had brought up that students that are interested in enhancing their practices to become leaders in the field would be interested in this degree. A lot of work is still being done in terms of the interface with the actual exam and this is a major area discussion.

Tim Welsh asked a question about the number of 40 incoming students mentioned and whether there has been any marketing research to see if there's that kind of demand for it. In addition, there is a supply and demand trade-off especially when it comes to costs and tuition and the proposal has not included much information on a business model. Gretchen responded that there hasn't been a formal market analysis done. However, a survey has been conducted of current undergraduate students, graduate students, and alumni, and they certainly overwhelmingly expressed interest. The thought was that considering the people who are out there already who would like to benefit who got their degrees 20 years ago and would be interested to update on research, now that the research can inform their practice, we're anticipating between those two groups that we can reach a sample of 40.

Robin Campbell asked if the cost of this degree has yet been determined considering that Rotman School of Management offers a large number of various types of Master's degrees and also have a large number of scholarships to go along with that. So if this is a 10, 20, 30 thousand dollar program, usually Rotman tends to have scholarships in light of that. Gretchen responded not at this time.

Rosanne clarified that we've been working very closely with both the Provost Office and Planning and Budget to put a business model together. The program will be in a small deficit for the first year but, if our targets are met, it can be self-sustaining. The tuition currently in the model is similar to what the Master's students in OT and PT would be paying. It is slightly more than what our current graduate students pay, but certainly not what Rotman students pay or other Professional Masters students pay at the University of Toronto, because we don't think that our target group is in the same income bracket as many of those others. Although Professional Master's aren't eligible for the guarantee we provide to research based Master's and PhD, they can apply for financial aid. They are eligible for bursaries that are available, so there is some overall allowance in the overall University budget model for this group of Masters students to access those funds as well.

Dean Jacobs added that the other distinguishing factor is that we certainly believe that people will be looking for a competitive advantage. There will be a small number of positions available initially for registered kinesiologists and maybe it will grow. If you're an employer and you have people who had their undergraduate degree in kinesiology, and if you had a choice to pay them or someone that had a professional Master's degree in kinesiology, I think you as an employer would take a second look at the one who had a more advanced degree. There is a calculated risk because there is no precedence for the professional developmental opportunities or professional development aspirations in this career. In some ways we're going to be pioneering it and hoping to establish that, and many of us think that that's warranted.

Ernest Manalo asked about the difference from the other existing programs, say the Master's in Kinesiology from the University of Calgary and the University of British Columbia. How does this program distinguish from those other Masters that are in Kinesiology as well? Dean Jacobs added that those are course based masters that aren't research based and they aren't focused on the professional discipline as they don't have a regulated profession in those provinces.

Tim Welsh noted that, having had experience with the program at the University of Calgary, it seems that there are distinguishing features but there are a lot of similarities. It has been presented well that there will be some distinguishing features of our Professional Master's program, particularly in the social and cultural components and the psycho-social components as well. However there are some similarities. Gretchen mentioned that in the province of Ontario, to the best of our knowledge, there aren't any other universities looking at developing such a program so that's another reason why we think we'll be able to attract a sufficient number of students.

c) Associate Dean, Research Program – S. Thomas

Announcements were included with Dean Jacobs' report.

d) Assistant Dean, Co-curricular Physical Activity & Sport – A. Comella

Handout with summary of report distributed in Anita Comella's absence.

e) Chief Administrative Officer – R. Lopers-Sweetman

Rosanne Lopers-Sweetman reported that we are at the end of our fiscal year, so there has been a lot of work done to meet this deadline. We have just completed the upload of the budget for our new fiscal year which starts May 1st. The Faculty budget is currently \$35 million which in the overall University budget of \$2 billion is not a big portion but is significant. We are still refining the operating plan of the Goldring Centre which will be in the budget plan for eight months in our upcoming fiscal year as well as other business plans including the Master of Kinesiology program. There will be small program for International students starting this summer; partnering with an outside organization. Goldring Centre is on schedule and keys are to be obtained on September 8th at which time we can begin to move in. The plan is for the new season of basketball and volleyball to be held in the new facility. Back campus field work is progressing well and should be completed for July. After examinations, the Benson pool will be refurbished as there has never been any major makeover of this facility. The entire deck will be stripped and the pool will be made less deep with the work being completed for September. There will be a pilot project to install a different kind of lamping system in the Upper Gym and, if it works well, will be done in other large spaces of the building. There is an exiting and accessibility survey underway to make our building easier to circulate in, to create new corridors as well as to install an elevator. Some smaller projects include refreshing bulletin boards and improving signage. On the HR front, there are ongoing searches including a replacement for our Director of Communications and PR position as well as HR projects such as time tracking, professional development, contract letters, review of job descriptions and work study proposals. The Membership Services review is concluded and the first draft has been distributed to the Deans. Staff Appreciation Day is April 30th and all faculty, staff, TAs, research assistants are welcome.

7) Student Government Reports

a) KPEUA – A. O'Brien

David DiFonzo apologised on behalf of Anthony O'Brien, who was not able to attend the meeting. He reported that in the recent KPEUA election there were 355 students in total who voted and 18 students who ran in the election and no by-law election was needed. He thanked all the professors who assisted by allowing the election speeches to take place. KPEUA intends next year to review the election by-laws concerning these class speeches given the increase number of candidates.

The student fee referendum has passed with 75% in favour of an increase of \$1 per student per semester and

this will be taken to the University Affairs Board of Governing Council on April 29th. The by-laws do not state the process of a change to be implemented however Governing Council is aware of the issue and have outlined a process to follow to rectify this situation.

KPEUA passed a motion for a new Co-Commuter position with two commuter representatives to address the needs of students who live outside the downtown area and commute. A committee will be created tailored to the needs of commuter students with a budget of approximately \$1,000. These positions will be filled by election in the fall.

The Career Café was a very successful event with good attendance and a waiting list of interested students. They will review the plans for next year and consider a bigger venue for next year. Student feedback indicated that they would like to be able to network more instead of speeches and some students asked about potentially having two Career Café events to accommodate the interest.

Exam Jam will be held in April which is later than last term based on feedback from students and professors who wanted it to be closer to the exam dates. They are taking email requests from professors for sessions.

David, on behalf of Anthony O'Brien thanked all professors and staff for an enjoyable and rewarding experience and wish the new members all the best. David and Kwame both thanked everyone in the Faculty for their support and extended their best wishes to the new members of KPEUA.

Margaret MacNeill thanked KPEUA for their hard work throughout the year.

b) KPEGS – G. Mammen

Sandhya Mylabathula reported on behalf of George Mammen that the KPEGS Food Drive was successful with five large bags of food to be dropped off to the Food Bank. They hope to add the undergraduate students into this initiative in the future. Abstracts are being accepted now for the Bodies of Knowledge (BOK) Conference, which is on May 8th and 9th, 2014. Elections will be held after the BOK conference.

8) Other Business

None

9) Announcements

Faculty Public Symposium will be held on May 27, 2014.

10) Adjournment

Meeting was adjourned at 5:40pm (Locke/DiFonzo).